

TRANSCULTURALITY AND THE "EUROPEAN TEACHER" IN THE 21ST CENTURY

25th November 2021 (16:00-18:00 CEST), 26th November 2021 (14:00-18:00 CEST), 3rd December 2021 (14:00-18:00 CEST), 21st January 2022 (14:00-18:00 CEST) and on 17th December 2021 (voluntary Seasons Party; 16:00-18:00 CEST)

Organised by the Heidelberg School of Education (HSE) the 2021/22 international, interdisciplinary digital Winter School focuses on the concept of transculturality and its meaning for the "European Teacher" in the 21st century. The Winter School is open to student participants enrolled in teacher training programmes (all school types and subjects) in Heidelberg and at international partner universities of Heidelberg University.

Course Contents

Transcultural approaches require interdisciplinary engagement and that is exactly what this Winter School offers. Drawing on the expertise of academic and educational experts from various fields, we will jointly explore, discuss and reflect on the concepts and related issues of "transculturality" and "Europeanness" as well as their challenges and opportunities. In this way, we seek to actively accompany you as future teachers on your journey to become reflective practitioners at an early stage of our future career and help you build a professional international network.

Topics to be discussed include: European Identity; Racism; Transculturality in the Classroom; Teaching and Learning in the 21st Century; Shifting Perceptions.

For further details, please visit our website: www.hse-heidelberg.de/winter-school

Leaning outcomes

Participating students ...

- ... reflect on their own values and believes and determine in how far they affect them as teachers.
- ... engage critically with the concepts of "transculturality" and "Europeanness" and related issues.
- ... change perspectives and reflect on a topic from multiple perspectives.
- ... apply pluralistic approaches to their future teaching.
- ... develop an understanding for promoting a transcultural attitude in classrooms.
- ... review innovative education systems and pedagogies.

Application process



Federal Ministry of Education and Research

SPONSORED BY THE

We offer:

- expert guidance and stimulating discussions in an interdisciplinary, international and interactive study environment;
- skills and competencies in critical reflection on transculturality in (teacher) education;
- the opportunity to network and exchange experiences on an international level;
- a certificate of attendance from the Heidelberg School of Education (credits: 1 ECTS) for those who contribute to the group assessment – please confer with your home university about the acknowledgement of credit points;
- free admission.

We expect:

- motivation to actively exchange ideas, discuss and reflect upon the topic of the Winter School;
- mandatory participation in online sessions;
- preparation on the basis of a study reader and further digital material (videos etc.), provided in advance;
- participation in individual parts of the program will be possible upon request, preference will be given to those seeking to take part in the entire Winter School;
- contribution to a group assessment (pass/fail; more information is provided in the first session);
- good command of the English language.

We look forward to welcoming you to our digital Winter School!

Organisation Team (HSE):

Christiane Wienand and Marie Lois Roth

If you should have any questions, please do not hesitate to contact us via: <u>transculturality@heiedu.uni-heidelberg.de</u>.

The Winter School is part of the project "Mobility in International Teacher Education", a joint project of Heidelberg School of Education and the Faculty of Modern Languages at Heidelberg University as part of the funding initiative "Internationalisation of Teacher Training" by the German Academic Exchange Service (DAAD): <u>www.hse-heidelberg.de/</u> <u>mobility-in-teacher-education</u>, and of the project ENTENTE21 within the 4EU+ European University Alliance programme.

The Heidelberg School of Education is a joint academic institution of Heidelberg University and the Heidelberg University of Education.